

# Junior Primary 1-4

Years 1 and 2 – Up to 200 words / 2 pages

Years 3 and 4 – Up to 500 words

	3	2	1
<b>Meaning and Structure</b>	Main idea is strong and clear. Writing flows well from beginning, to middle, to end. Author's purpose is clear. Ending suitably completes the piece.	Main idea is clear. Writing is organised – beginning, middle and end. Details are well sequenced. There is a sense of author's purpose.	Main idea is not clear. The writing does not flow easily from beginning, to middle to end. Author's purpose is not clear.
<b>Creativity</b>	Creativity and imagination shine through. Original ideas and creative details enhance reader's enjoyment.	Some creative ideas, descriptions and details included. The author has used their imagination.	Writing includes some imaginative and creative details, but they distract from the main idea.
<b>Language Use</b> - <b>vocabulary, voice, style and sentence structure</b>	Author's voice is strong and confident, drawing in the reader. Sentences vary in length and are sometimes complex. Word choices are appropriate to topic and style. Some extended vocabulary used.	Author's voice is clear. Sentences read smoothly and vary in length. Vocabulary and word choices are appropriate to topic.	Author's voice is weak, or fades in and out. Mostly simple sentences. Limited vocabulary.
<b>Conventions</b> - <b>grammar, spelling, punctuation</b>	There are 0-1 errors in the writing.	There are 2 -3 errors in the writing.	There are 4 or more errors in the writing.
<b>Competition Guidelines</b>	Competition theme and guidelines followed. Close to word limit without going over.	Competition theme and guidelines are mostly followed. Close to word limit without going over.	Weak connection to competition theme and guidelines. A lot over, or under, word limit.