

Name \_\_\_\_\_

Date \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

## Lesson 7: Conflict Resolution

After watching the MaveriX clip as a class, read this worksheet to learn more about the causes of conflicts and some strategies to resolve them.

In your group, discuss why this conflict arose between Kaden and his teammates. Did his team's responses defuse or escalate the situation?

Some common causes of conflicts in teams include:

- Disagreements over team tasks or goals
- Negative emotions towards team members, such as jealousy, insecurity or annoyance
- Communication problems

Some strategies for resolving conflicts include:

- Calm – It is easier to resolve conflicts when calm.
- Communicate – Identify and say the problem from each person's perspective.
- Consider – Think of all the different ways the conflict could be resolved.
- Choose – Select an outcome that everyone can agree on.

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## Lesson 7: Conflict Resolution

Working independently, in pairs or as a group, apply your conflict resolution knowledge by rewriting the following MaveriX scene. This should include dialogue between Kaden and at least one other team member that shows attempts to defuse the conflict.

KADEN: Hey! That's for the winner.

SCOTT: Mate, there's plenty of them.

KADEN: No, that's the prize.

SCOTT: Yeah, they were and now they're not. No biggie.

KADEN: You say we're a team, but only when it's suits you.

ANGIE: Can you relax?

JENNY: Yeah, we're trying to be a team here.

KADEN: Yeah, we train together but we race for ourselves because that's the way it is. Everyone for themselves.

SCOTT: Kaden...

KADEN: Well, stuff this. I'm going back to MaveriX to do actual training.

## Lesson 8: Leadership

In pairs or a group, read the following character description for Scott then discuss the conclusions that readers could make about his leadership based on the text.

***Fifteen years old, a nationally ranked rider, Scott is a poster boy for potential. He's also at a crossroads, about to be tested in ways he's never imagined.***

***Scott's style is natural, fluid, intuitive - like him. He leads with his heart. He has the kind of maturity that comes from losing someone too early. For Scott, that was his mum. It's been eight years now, but Scott's lucky - he's got his dad, Griffo.***

***They're close. Griffo selflessly cut his own career short to care for his son when his wife died. Going to work in the mines, he and Scott went wherever the job took them. But they've always ridden together, and Scott has developed into an exciting racer. Back in Alice Springs now, Griffo's heart is set on providing the opportunities for his son that he couldn't take.***

***And it's Scott's last year of juniors, so if he wants to make the leap to the seniors, it's now or never.***

***His experience also makes him the logical team leader - but that doesn't mean the other riders are going to follow... He's got to prove himself beyond just being the team owner and head coach's son. As if that wasn't enough, Griffo has thrown every last cent of their savings into MaveriX. This needs to work - and Scott is the key.***

***It's a lot of pressure on young shoulders. Still a boy, but nearly a man. Loyal, empathetic, hot-headed sometimes, easy-going at other times, kind - he's a great mate to have. And the last thing he wants to do is let anyone down.***

***If riding is Scott's future, he needs to win. And his best chance of winning is to pull this team together.***

After reading, identify and record any specific adjectives, idioms or phrases that speak to Scott's ability (or inability) to lead the MaveriX team.