

# Tales from Outer Suburbia



## Worksheet: Belonging

### Group discussion

#### STEP 1 Assign roles

1 x **Facilitator/Discussion Leader:** keeps group on task, makes sure everyone speaks, reminds the group of the questions

1 x **Note-taker:** writes down group's ideas (short phrases or bullets)

1 x **Note-taker support:** helps note-taker keep on track and to summarise

2 x **Presenters:** share group's ideas with the class

#### STEP 2 Respond to questions (below) and write notes

##### Use sentence starters to help you discuss:

"I think Pim knows the diver needs help because ..."

"Another way someone helps is ... I think this because ..."

"This adventure helps Pim and Klara feel connected by ..."

"The children help Mrs Katayama by ... This makes her feel ..."

"I noticed that ... makes me think ..."

1. **What tells Pim the diver is lost and needs help?**

2. **Who else helps the diver find the place where he belongs? Explain how they help.**

**3. Who doesn't help the diver? Why not?**

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**4. Do you think this adventure gives Pim and Klara a greater sense of belonging in their new neighbourhood? Explain.**

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**5. What about Mrs Katayama? How have the children helped her? Do you think they have also given her a sense of belonging and connection?**